Course Prefix and Number | Course Title
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CSME 1421 | Principles of Facial/Esthetic Technology

Hill College is committed to the principal of equal opportunity in education and employment. The college does not discriminate against individuals on the basis of age, race, color, religion, sex, national origin, disability, or veteran status in the administration of its educational programs, activities, or employment policies.

**Catalog Description:**
An introduction to the principles of facial/esthetic technology. Topics include anatomy, physiology, theory, and related skills of facial/esthetic technology.

**End-of-Course Outcomes:** Identify and explain the basic anatomy and physiology of the skin and demonstrate the related skills of skin care and cosmetics.

Lecture Hours: 2   Lab Hours:  5   Semester Credit Hours: 4

**Pre/co-requisites:** Must have a High School Diploma, G.E.D. or Ability to Benefit

**Introduction and Purpose:**
The purpose of Principles of Facial/Esthetic Technology I is an introduction of the principles of facial/esthetic technology. Topics include anatomy, physiology, theory, and related skills of facial/esthetic technology.

**Instructional Materials:**

1. **Required Lecture Materials:**
   - *Facial Practical Exam Guidelines*

   - Workbook: *Milady’s Standard Practical Workbook* ed.2004
   - *Milady’s Standard Theory Workbook* ed.2004
   - On Line access code for computer testing.

   Practical Application Material
2. Recommended- Project Sheet (required by TDLR)

Supplies and Materials:
- Prescribed Uniform
- Prescribed Shoes
- Student Kit #1
- Model
- Paper/Pen

Objectives/Student Learning Outcomes:
SCANS is a list of skills developed by the Department of Labor to insure students are trained on necessary skills required by industry. Each objective listed relates to one or more of these skills standards. The translation for these standards is attached to the end of this syllabi. More information about SCANS may be found in the book “Skills and Tasks for Jobs-A SCANS report for America 2000” published by the U.S. Department of Labor. The book may be purchased from the U.S. Government Printing Office under ISBN 0-16-036177-X.

A. Identifies Physiology, Histology, and skin disorders using pictures and objects.
   *C-3, C-5, C-6, C-7, , C-15, F-1, F-2, F-3, F-5, F-6

B. Interprets Physiology, Histology, and skin disorders through theory.
   * C-5, C-6, C-7, F-5, F-6

C. Understands and Identifies skin types through Skin Analysis
   * C-1, C-2, C-3,C-4, C-5, C-6, C-11, F-1, F-2, F-3,F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11

D. Describe the difference between corrective and preventive skincare.
   *C-3, C-4, C-5, C-6, C-7,C-11, F-1, F-2,F-3, F-5, F-6, F-7, F-8, F-9, F-10, F-11

E. Practical applications shall be mastered and complete with practical project sheet.
   *C-1, C-3, C-4, C-5, C-6, C-7, C-8, C-11, C-14, C-18, C-19, F-1, F-2, F-4, F-5, F-6, F-7, F-8, F-9, F-10, F-11, F-12, F-13, F-14, F-15, F-16, F-17

The students’ success in completing these objectives will be measured using a set of examinations and assignments described, in detail under the section of this syllabus headed “Method of Evaluation”.

Annual Assessment Plan will be implemented each year to review course.
Methods of Instruction:

This course will be taught using the traditional lecture with a question and answer period daily. Audio-visual materials and computer based technology will be used when appropriate. Students will be required to complete lab requirements.

Methods of Evaluation:

Grades in this course will be based on the following evaluation criteria:

Tests: short essay and objective (4 tests)  20%
Worksheets: research papers (4 workbook assignments) 20%
Lab projects (1 project sheet)  40%
Final examination  20%

All following guidelines detailed by Texas Department of Licensure and Regulation.

Class Policies:
Regular attendance at all class meetings is expected. Disruptions in class will not be tolerated.

Disabilities/ADA:
In accordance with the requirements of the Americans with Disabilities Act (ADA) and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), Hill College’s designated ADA coordinator, Debra Hargrove, Vice President, Human Resources and Organizational Development, shall be responsible for coordinating the College’s efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Salley Schmid, Director of Counseling, at (254) 659-7651 or sschmid@hillcollege.edu.

Course Requirements:
A. Regular and punctual attendance
B. Turn in all assignments on time
C. Proper classroom behavior

Topics and Tests:
1. Infection Control
2. Anatomy and Physiology
3. Chemistry
4. Electricity
5. Nutrition
BIBLIOGRAPHY

Advanced Professional Skincare
1991 Edition Milady's Standard Cosmetology
2003 Edition
Milady Publishing

Milady's Standard Comprehensive Training for Estheticians
2003 Edition
Milady Publishing

Milady's Standard Textbook for Professional Estheticians
1999 Edition
Milady Publishing

The Healing Nutrients Within
Second Edition
McCraw-Hill Publishing

Nutrition Desk Reference
Third Edition
McCraw-Hill Publishing

Nutrition Almanac
Fourth Edition
McCraw-Hill Publishing

Encyclopedia of Nutritional Supplements
1996 Edition
Prima Publishing

Skincare: Beyond The Basics
2000 Edition
Milady Publishing

Healing Massage Techniques
Second Edition
Prentice-Hall Publishing

Day Spa Operations
1996 Edition
Milady Publishing

Modern Electrology
2000 Edition
Hair Publishing
Cosmetology Assessment Plan Statement #1

**Intended Outcome # 1.** Students taking Principles of Facial/Esthetic Technology I will display proficiency in terminology related to Physiology, Histology and Skin Disorders.

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Facial/Esthetic Technology I will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students' answers in the embedded questions.
**Assessment Criteria/Expected Results.** At least 80 percent of students will answer each embedded question correctly on the final examination.

**Cosmetology Assessment Plan Statement #2**

**Intended Outcome # 2.** Students taking Principles of Facial/Esthetic Technology I interpret Physiology, Histology, and skin disorders in the work place.

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Facial/Esthetic Technology I will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students’ answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will answer each embedded question correctly on the final examination.

**Cosmetology Assessment Plan # 3**

**Intended Outcome #3.** Students taking Principles of Facial/Esthetic Technology I will understand and identify Skin Analysis in the work place.

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Facial/Esthetic Technology I will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students’ answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will answer each embedded question correctly on the final examination.

**Cosmetology Assessment Plan # 4**

**Intended Outcome #4.** Students taking Principles of Facial/Esthetic Technology I will describe the differences between corrective and preventive skin care

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Facial/Esthetic Technology I will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students’ answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will consistently follow the rules and regulations set by the state, college, and department.

Assessment written test will be posted on Blackboard. Assessment practical exam will be conducted in house. Assessment practical will be assessed by TDLR Examination. Practical and Written statistics assessed on TDLR Web site.