Course Prefix and Number | Course Title
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CSME 1545 | Principles of Facial & Skin Care/Esthetic Technology II

Prepared by: __________________________________________ Date: October , 2009
Jenny Adler, (AAS Instructor)

Approved by: _________________________________________ Date: October , 2009
Lizza M. Trenkle, M.L.S., Dean of Instruction

Approved by: _________________________________________ Date: October , 2009
Dr. Joel C. Michaelis, Ed.D., Vice President of Instruction

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Catalog Description:
A continuation of the concepts and principles in skincare and other related technologies. Topics include advanced instruction in anatomy, physiology, theory, and related skills of facial/esthetic technology.

End-of-Course Outcomes: Describe the operation and demonstrate the use of facial machines; identify and explain the chemical composition of products; perform an advanced application of skin care and cosmetics; and remove superfluous hair.

Lecture Hours: 2  Lab Hours: 9  Semester Credit Hours: 5

Pre/co-requisites: Must have a High School Diploma, G.E.D. or Ability to Benefit
Introduction and Purpose:
The purpose of Principles of Facial and Skin Care/Esthetic Technology II is a continuation of the concepts and principles in skincare and other related technologies. Topics include advanced instruction in anatomy, physiology, theory, and related skills of facial/esthetic technology.

Instructional Materials:
Textbooks: (Bundled)
Milady's Online Licensing Prep
Web Tutor on Blackboard
Student Reference for Anatomy & Physiology, 2005, Delmar.

Supplies and Materials:
Prescribed Uniform
Prescribed Shoes
Student Kit #1
Model
Paper/Pen

Objectives/Student Learning Outcomes:
SCANS is a list of skills developed by the Department of Labor to insure students are trained on necessary skills required by industry. Each objective listed relates to one or more of these skills standards. The translation for these standards is attached to the end of this syllabi. More information about SCANS may be found in the book “Skills and Tasks for Jobs-A SCANS report for America 2000” published by the U.S. Department of Labor. The book may be purchased from the U.S. Government Printing Office under ISBN 0-16-036177-X.

A—Uses and applies learning techniques to perform facials and proper facial massage
   A— including hair removal.
      C5, C6, C10, F5, F15, F16

B. Performs the technique of cosmetic application to serve clients needs.
   C5, C6, C10, C11, F5, F6, F11, F13
C. Chooses procedure to satisfy client needs in skincare.
   C1, C5, C6, C7, C11, F5, F6

D. Applies professional attitudes to clients and students.
   C11, F5, F6, F14, F15, F16

E. Demonstrates public relations with diversity.
   C11, C14, C16, F5, F6, F16

The students' success in completing these objectives will be measured using a set of examinations and assignments described, in detail under the section of this syllabus headed “Method of Evaluation”.

Annual Assessment Plan will be implemented each year to review course.

Methods of Instruction:

This course will be taught using the traditional lecture with a question and answer period daily.

Audio-visual materials and computer based technology will be used when appropriate. Students will be required to complete a lab requirement.

Methods of Evaluation:

Grades in this course will be based on the following evaluation criteria:

Tests: short essay and objective (4 tests) 20%
Worksheets: research papers (4 workbook assignments) 20%
Lab projects (1 project sheet) 40%
Final examination 20%

All following guidelines detailed by Texas Department of Licensure and Regulation.

Class Policies:
Regular attendance at all class meetings is expected. The Hill College attendance policy will be rigorously enforced. Disruptions in class will not be tolerated.
Disabilities/ADA:
In accordance with the requirements of the Americans with Disabilities Act (ADA) and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), Hill College’s designated ADA coordinator, Debra Hargrove, Vice President, Human Resources and Organizational Development, shall be responsible for coordinating the College’s efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Salley Schmid, Director of Counseling, at (254) 659-7651 or sschmid@hillcollege.edu.

Course Requirements:
A. Regular and punctual attendance
B. Turn in all assignments on time
C. Proper classroom behavior

Topics and Tests:
1. Treatment Room
2. Facials
3. Massage
4. Machines
5. Hair Removal
6. Advanced Topics and Treatments

BIBLIOGRAPHY

Advanced Professional Skincare
1991 Edition Milady’s Standard Cosmetology
2003 Edition
Milady Publishing

Milady’s Standard Comprehensive Training for Estheticians
2003 Edition
Milady Publishing

Milady’s Standard Textbook for Professional Estheticians
1999 Edition
Milady Publishing

The Healing Nutrients Within
Second Edition
McCraw-Hill Publishing

Nutrition Desk Reference
Third Edition
McCraw-Hill Publishing

Nutrition Almanac
Above manuscripts have been approved by The Texas Department of Licensing and Regulations for use in the instruction of cosmetology either as texts or resource
Cosmetology Assessment Plan

Cosmetology 1545
Assessment Plan
(Lecture)

Cosmetology Assessment Plan Statement #1

**Intended Outcome #1.** Students taking Principles of Facial/Esthetic Technology II will use and apply learning techniques to perform facials and proper facial massage including hair removal.

**Assessment Measures, Techniques, and Target Courses/Activities.** Students taking Principles of Facial/Esthetic Technology II will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students’ answers in the embedded questions.

**Assessment Criteria/Expected Results.** At least 80 percent of students will answer each embedded question correctly on the final examination.

*See data report 1 and the Report of Assessment Findings.*

Cosmetology Assessment Plan Statement #2

**Intended Outcome #2.** Students taking Principles of Facial/Esthetic Technology II will perform the techniques of cosmetic application to satisfy client needs in skincare demonstrate the proper application for skincare and cosmetics including proper removal methods.
Assessment Measures, Techniques, and Target Courses/Activities. Students taking Principles of Facial/Esthetic Technology II will complete a final examination, in which the above outcome have been embedded. Faculty will evaluate students' answers in the embedded questions.

Assessment Criteria/Expected Results. At least 80 percent of students will answer each embedded question correctly on the final examination.

### Cosmetology Assessment Plan # 3

**Intended Outcome #3.** Students taking Principle of Facial/Esthetics Technology II shall apply professional attitudes to clients and students.

Assessment Measures, Techniques, and Target Courses/Activities. Students taking Principles of Facial/Esthetics Technology II will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students' answers in the embedded questions.

Assessment Criteria/Expected Results. At least 80 percent of students will answer each embedded question correctly on the final examination.

### Cosmetology Assessment Plan # 4

**Intended Outcome #4.** Students taking Principles of Facial/Esthetic Technology II will demonstrate public relations with diversity.

Assessment Measures, Techniques, and Target Courses/Activities. Students taking Principles of Facial/Esthetic Technology II will complete a final examination, in which questions related to the above outcome have been embedded. Faculty will evaluate students answers in the embedded questions.

Assessment Criteria/Expected Results. At least 80 percent of students will consistently follow the rules and regulations set by the state, college, and department.

Assessment written test will be posted on Blackboard.
Assessment practical exam will be conducted in house.
Assessment practical will be assessed by TDLR Examination.
- Practical and Written statistics assessed on TDLR Web site