## COURSE SYLLABUS

<table>
<thead>
<tr>
<th>Course Prefix and Number</th>
<th>Course Title</th>
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<tr>
<td>FSHN 2309</td>
<td>Fashion Image</td>
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Hill College is committed to the principal of equal opportunity in education and employment. The college does not discriminate against individuals on the basis of age, race, color, religion, sex, national origin, disability, or veteran status in the administration of its educational programs, activities, or employment policies.

### Catalog Description:
FSHN 2309
Instruction in the techniques used to analyze the fashion Image of individual clients. Emphasis on personal coloring, color harmonies, appropriate fabric textures, body proportion and silhouette, figure, facial and hair analysis, and wardrobe coordination. Study of fashion image consultant business practices and job qualifications.

### End-of-Course Outcomes:  
Demonstrate observation skills in personal fashion image analysis; document and present an in-depth personal image evaluation; and relate the business practices and job qualifications of a fashion image consultant.

Lecture Hours: 2  Lab Hours: 8  Semester Credit Hours: 3

### Prerequisites:  
Must have a High School Diploma, G.E.D. or Ability to Benefit

### Introduction and Purpose:  
Demonstrate observation skills in personal fashion image analysis; document and present an in-depth personal image evaluation; and relate the business practices and job qualifications of a fashion image consultant.

### Instructional Materials:


- Supplies: paper, pens,

### Objectives/Student Learning Outcomes:  
At the completion of this course the student should be able to:

1. Students will know and can instruct clients on personal coloring
2. Students will know the color wheel and how it relates to fashion
3. Students will know body basics and how it relates to fashion.
4. Students will know wardrobe techniques

Methods of Instruction:

This course will be taught using the traditional lecture with a question and answer period daily. Audio-visual materials and computer based technology will be used when appropriate. Students will be shown how to use a calculator where appropriate.

Methods of Evaluation:

A series of chapter tests will be administered through the semester, including three major tests and a written final.

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<tr>
<th>HOMEWORK ASSIGNMENTS</th>
<th>20%</th>
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<tr>
<td>CHAPTER TESTS</td>
<td>20%</td>
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<tr>
<td>MAJOR TESTS</td>
<td>10%</td>
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<tr>
<td>FINAL EXAM</td>
<td>10%</td>
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<tr>
<td>CLASS WORK (Participation)</td>
<td>40%</td>
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Letter grades for the course will be based on the following percentages:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- Below 60% F

Course Outline:

Class Policies:
Regular attendance at all class meetings is expected. The Hill College attendance policy will be rigorously enforced. Disruptions in class will not be tolerated.

Disabilities/ADA:
In accordance with the requirements of the Americans with Disabilities Act (ADA) and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), Hill College’s designated ADA coordinator, Debra Hargrove, Vice President, Human Resources and Organizational Development, shall be responsible for coordinating the College’s efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Salley Schmid, Director of Counseling, at (254) 659-7651 or sschmid@hillcollege.edu.

Course Requirements:
A. Regular and punctual attendance
B. Turn in all assignments on time
C. Proper classroom behavior

Topics and Tests:
I. Looking Good
   1. Color Wheel
   2. Body proportions
   3. Facial and Hair Analysis
   4. Wardrobe coordination

Scans Skills: Scans is a list of skills developed by the Department of Labor to insure students are trained on necessary skills required by the industry. Each objective listed relates to one or more of these skills standards. The translation for these standards is attached to the end of this syllabi. More information about SCANS may be found in the book “Skills and Tasks for Jobs- A SCANS report for America 2000” published by the U.S. Department of Labor. The book may be purchased from the U.S. Government Printing Office under ISBN 0-16-036177-x.

A. Student will develop and understand the importance of the color wheel including good grooming and professional attitudes relating to the work place.
   *C-9, C-11, C-12, C-13, C-14, F-1, F-2, F-5, F-6, F-11, F-15, F-17

B. Identify and demonstrate the importance, body proportions and clothing selection.
   *C-1, C-3, C-5, C-6, C-7, C-15, F-1, F-2, F-3, F-5, F-6, F-11

C. Identify and demonstrate the importance of hair and skin analysis in relation to color.
   *C-1, C-3, C-5, C-6, C-7, C-15, C-18, F-1, F-2, F-3, F-5, F-8, F-9, F-10, F-13, F-15

D. Identify the importance of client wardrobe coordination.
   *C-1, C-5, C-6, C-7, C-12, F-1, F-2, F-5

Bibliography:

Milady's Standard Textbook of Cosmetology
2004 Edition
Milady Publishing

Cosmetology Dictionary
Milady Publishing

Hair Coloring: A Hands-On Approach
FSHN 2309

ANNUAL ASSESSMENT PLAN

The Cosmetology Operator Statement #1
1. Student will develop and understand the importance of the color wheel, professional ethics including hygiene, good grooming and professional attitudes relating to the workplace.

Intended Outcome #1.
An understanding of the importance of developing the qualities and characteristics necessary for this field of study
**Assessment Measures, Techniques, and Target Courses/Activities.**
Chapter tests with embedded questions pertaining to the above will be administered at the end of each chapter.

**Assessment Criteria/Expected Results.**
Students will pass chapter test with a minimum of 70% accuracy.

**The Cosmetology Operator Plan Statement #2**
Identify and demonstrate the importance of body proportions and clothing selection.

**Intended Outcome #2.**
An understanding of key concepts of body proportions and clothing selection will be measured in this field of study.

**Assessment Measures, Techniques, and Target Courses/Activities.**
Chapter tests with embedded questions pertaining to the above will be administered at the end of each chapter.

**Assessment Criteria/Expected Results.**
Students will pass chapter test with a minimum of 70% accuracy.

**The Cosmetology Operator Plan Statement #3**
Students will identify and analyze the importance of hair and skin analysis in coordinating the correct color for the client.

**Intended Outcome #3.**
The student will have an understanding of the color in hair and skin in relation to fashion.

**Assessment Measures, Techniques, and Target Courses/Activities.**
Chapter tests with embedded questions pertaining to the above will be administered at the end of each chapter.

**Assessment Criteria/Expected Results.**
Students will pass chapter test with a minimum of 70% accuracy.

**The Cosmetology Operator Plan Statement #4**
Explain the concept concerning wardrobe coordination.

**Intended Outcome #4.**
An understanding of wardrobe coordination importance.

**Assessment Measures, Techniques, and Target Courses/Activities.**
Chapter tests with embedded questions pertaining to the above will be administered at the end of each chapter.
Assessment Criteria/Expected Results.
Students will pass chapter test with a minimum of 70% accuracy.