Hill College
112 Lamar Drive
Hillsboro, Texas 76645

COURSE SYLLABUS

Course Prefix and Number Course Title

PSYC 2314 Human Growth & Development

Prepared by: P. Boehm Date: May 2013

Approved by: ____________________________ Date: ________________
Dean of Instruction

Approved by: ____________________________ Date: ________________
Vice President of Instruction

Disabilities/ADA

In accordance with the requirements of the American with Disabilities Act (ADA) and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), Hill College’s designated ADA Coordinator, Melanie Betz, Director of Academic Advising & Student Success, shall be responsible for coordinating the College’s efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact the Director of Academic Advising & Student Success at (254)659-7651.
Catalog Description:

PSYC 2314

The Course is a detailed study of human growth and development through the complete life-span cycle. The development of several physical and mental processes will be examined. Emphasis will be given to innate and environmental factors that influence development and the relationship of physical and mental maturation on the total human personality.

Lecture Hours: 3  Lab Hours: 0  Semester Hours: 3

Introduction and Purpose:

Introduce to students the field of developmental psychology and to develop student awareness and understanding of the physical and mental changes one goes through during one’s life span and how these changes relate to behavior. This course can be used to fulfill Hill College degree requirements and can be transferred to senior institutions.

Instructional Materials:


Supplies & Materials: Paper, pens, MyDevelopmentLab Access Code (available packaged with textbook or can be purchased separately), scan tron forms for exams.

Objectives/Student Learning Outcomes:

At the completion of this course, students should be able to:

1. Identify the stages of the developing person at difference periods of the life span from birth to death.

2. Identify the social, political, economic, and cultural forces that affect the development process of the individual.

3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage, and parenting.

4. Identify the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.

5. Identify the different developmental perspectives of the major theories of development (e.g., cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.

7. Demonstrate critical thinking and cognitive processing abilities by careful, thoughtful reading and clear written expression through written assignments and class interaction.

8. Identify the various causes or reasons for disturbances in the developmental process.

**Method of Instruction:**

This course will be taught face-to-face and by various distance learning delivery methods. Computer-based technology will be used when appropriate.

**Methods of Evaluation:**

Grades in this course will be based on the following evaluative criteria:

- Exams containing objective and subjective questions – 25%
- Assignments – 25%
- Research Paper or Project – 25%
- Final Exam – 25%

Letter grades for the course will be based on the following percentages:

- 90-100% A
- 80-89% B
- 70-79% C
- 60-69% D
- Below 60% F

**Course Policies:**

1. Regular and punctual attendance is expected and required unless in an online format.
2. Disruptions in class will not be tolerated.
3. No plagiarism, cheating, collusion.

**Course Outline:**

**Topic Outline**

1. An Orientation to Lifespan Development
2. Genetics, Prenatal Development, and Birth
3. Physical Growth and Aging Across the Lifespan
4. Health and Wellness
5. Cognitive Growth: Piaget and Vygotsky
7. Language Development
8. Intelligence
9. Social and Emotional Development
10. Development of the Self
11. Moral Development and Aggression
12. Gender and Sexuality
13. Friends and Family
14. Schooling, culture, and Society: Living in a Multicultural world
15. Death and Grieving: The End of Life